

*Howard County Public School System  
Elementary School Instrumental Music Assessments*

**SNARE DRUM – Year One Test One**

**Part I – Performance Assessment – Rudiments**

1. Demonstrate the multiple bounce roll (also referred to as closed roll or buzz roll).
2. Demonstrate the single stroke roll.

**Part II – Performance Assessment – Prepared Piece**

1  
2  
3  
4  
5  
6  
7

R L R L R R L R L

*p* *mf* *f*

**Part III – Rhythm Assessment**

1. Write the counting below the notes in measures 1 – 4 in Part II.
2. Count, Clap and Tap the rhythm of measures 1 – 4 in Part II.

**Part IV – Theory Assessment**

On the lines below, identify the numbered symbols in Part II above:

1. Name (5 lines and 4 spaces) \_\_\_\_\_
2. Name \_\_\_\_\_
3. Kind of note \_\_\_\_\_
4. Name \_\_\_\_\_
5. Name \_\_\_\_\_
6. Name and value \_\_\_\_\_
7. Name \_\_\_\_\_

**Part V – Bass Drum and Crash Cymbals**

1 2 3 4