

*Howard County Public School System  
Elementary School Instrumental Music Assessments*

**SNARE DRUM – Year Two Test Two**

**Part I – Performance Assessment – Rudiments**

1. Demonstrate the five-stroke roll with bounce.
2. Demonstrate ruffs / drags (alternating stick heights).

**Part II – Performance Assessment – Prepared Piece**

**Part III – Rhythm Assessment**

1. Write the counting below the notes in measures 1 – 4 in Part II.
2. Count, Clap and Tap the rhythm of measures 1 – 4 in Part II.

**Part IV – Theory Assessment**

On the lines below, identify the numbered symbols in Part II above:

1. Define \_\_\_\_\_
2. Kind of note \_\_\_\_\_
3. Name \_\_\_\_\_
4. Name \_\_\_\_\_
5. Name \_\_\_\_\_
6. Name \_\_\_\_\_

**Part V – Performance Assessment – Crash Cymbals**