

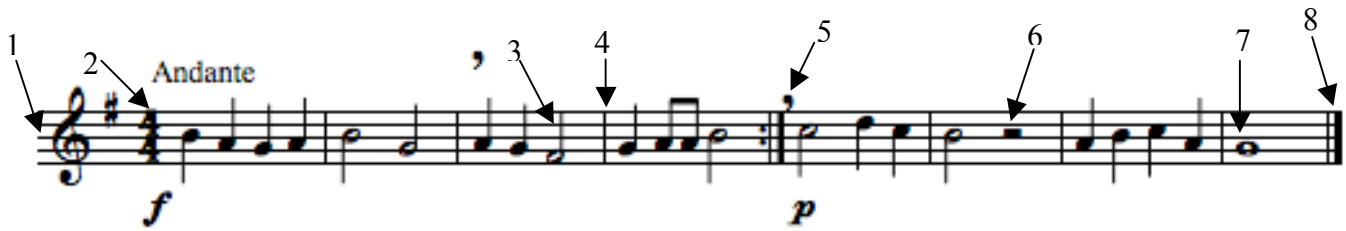
Howard County Public School System  
Elementary School Instrumental Music Assessments

**ALTO SAXOPHONE – Year One Test One**

**Part I – Performance Assessment – Scales and Rhythms**



**Part II – Performance Assessment – Prepared Piece**



**Part III – Rhythm Assessment**

1. Write the counting below the notes in measures 1 – 4 in Part II.
2. Count, Clap and Tap the rhythm of measures 1 – 4 in Part II.

**Part IV – Theory Assessment**

On the lines below, identify the numbered symbols in Part II above:

1. Name (5 lines and 4 spaces) \_\_\_\_\_
2. Name \_\_\_\_\_
3. Kind of note \_\_\_\_\_
4. Name \_\_\_\_\_
5. Name \_\_\_\_\_
6. Name and value \_\_\_\_\_
7. Kind of note \_\_\_\_\_
8. Name \_\_\_\_\_