

Howard County Public School System
Elementary School Instrumental Music Assessments

ALTO SAXOPHONE – Year One Test Two

Part I – Performance Assessment – Scales and Rhythms

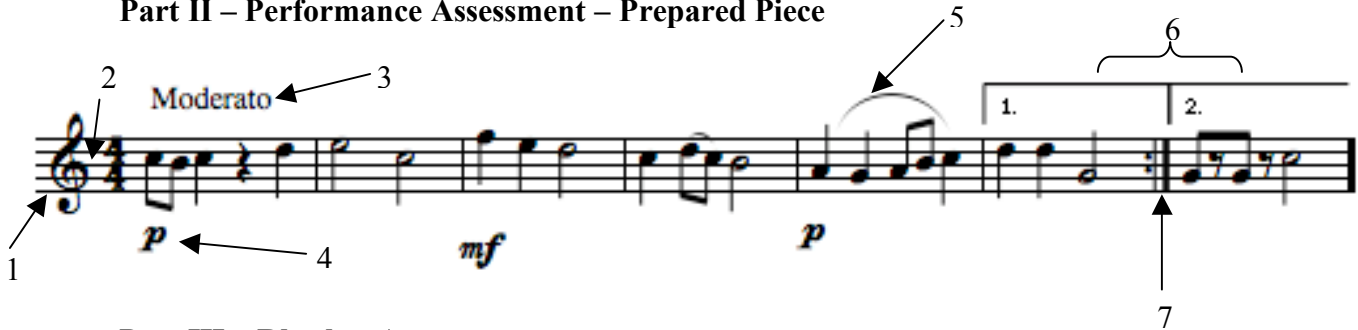
G Major Scale



C Major Scale



Part II – Performance Assessment – Prepared Piece



Part III – Rhythm Assessment

1. Write the counting below the notes in measures 1 – 4 in Part II.
2. Count, Clap and Tap the rhythm of measures 1 – 4 in Part II.

Part IV – Theory Assessment

On the lines below, identify the numbered symbols in Part II above:

1. Name _____
2. Name _____
3. Define _____
4. Define _____
5. Name _____
6. Name _____
7. Name _____