

Howard County Public School System  
Elementary School Instrumental Music Assessments

ALTO SAXOPHONE – Year Two Test Two

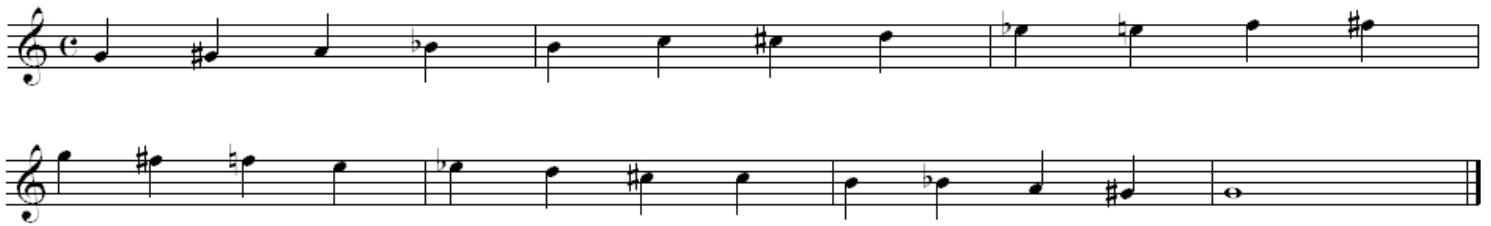
Part I – Performance Assessment – Scales and Rhythms

D Major Scale



Chromatic Scale

Steady ♩ = 100



Part II – Performance Assessment – Prepared Piece

Allegro



(turn page over for Part III and Part IV)

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Part III – Rhythm Assessment

1. Write the counting below the notes in measures 1 – 4 in Part II.



2. Count, Clap and Tap the rhythm of measures 1 – 4 in Part II.

Part IV – Theory Assessment

On the lines below, identify the numbered items above.

1. Define \_\_\_\_\_
2. Name \_\_\_\_\_
3. Kind of note \_\_\_\_\_
4. Name \_\_\_\_\_
5. Name of note \_\_\_\_\_
6. Name \_\_\_\_\_
7. Name \_\_\_\_\_