

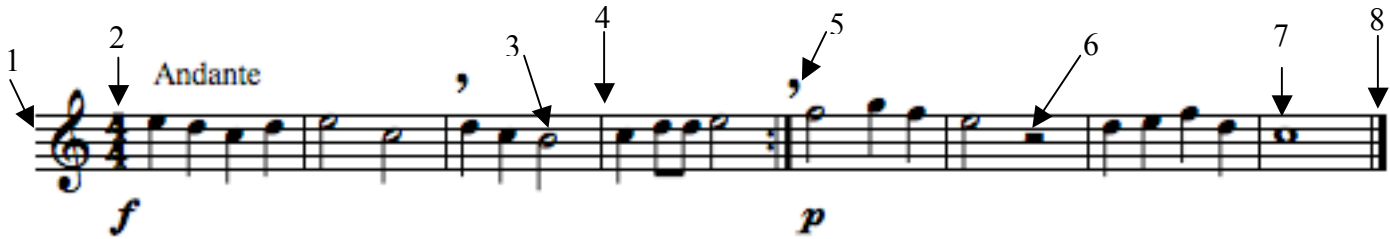
Howard County Public School System
Elementary School Instrumental Music Assessments

TENOR SAXOPHONE – Year One Test One

Part I – Performance Assessment – Scales and Rhythms



Part II – Performance Assessment – Prepared Piece



Part III – Rhythm Assessment

1. Write the counting below the notes in measures 1 – 4 in Part II.
2. Count, Clap and Tap the rhythm of measures 1 – 4 in Part II.

Part IV – Theory Assessment

On the lines below, identify the numbered symbols in Part II above:

1. Name (5 lines and 4 spaces) _____
2. Name _____
3. Kind of note _____
4. Name _____
5. Name _____
6. Name and value _____
7. Kind of note _____
8. Name _____