

Howard County Public School System  
Elementary School Instrumental Music Assessments

TENOR SAXOPHONE – Year Two Test One

Part I – Performance Assessment – Scales and Rhythms

F Major Scale



Part II – Performance Assessment – Prepared Piece



Part III – Rhythm Assessment

1. Write the counting below the notes in measures 1 – 4 in Part II.
2. Count, Clap and Tap the rhythm of measures 1 – 4 in Part II.

Part IV – Theory Assessment

On the lines below, identify the numbered symbols in Part II above:

1. Define \_\_\_\_\_
2. Kind of note \_\_\_\_\_
3. Name \_\_\_\_\_
4. Define \_\_\_\_\_
5. Name \_\_\_\_\_
6. Define \_\_\_\_\_
7. Define \_\_\_\_\_