

Howard County Public School System  
Elementary School Instrumental Music Assessments

**TROMBONE/BARITONE – Year Two Test One**

**Part I – Performance Assessment – Scales, Rhythms and Lip Slurs**

E Flat Major Scale



Lip Slurs



**Part II – Performance Assessment – Prepared Piece**



**Part III – Rhythm Assessment**

1. Write the counting below the notes in measures 1 – 4 in Part II.
2. Count, Clap and Tap the rhythm of measures 1 – 4 in Part II.

**Part IV – Theory Assessment**

On the lines below, identify the numbered symbols in Part II above:

1. Define \_\_\_\_\_
2. Kind of note \_\_\_\_\_
3. Name \_\_\_\_\_
4. Name \_\_\_\_\_
5. Define \_\_\_\_\_
6. Define \_\_\_\_\_
7. Define \_\_\_\_\_