

Howard County Public School System
Elementary School Instrumental Music Assessments

TUBA – Two One Test One

Part I – Performance Assessment – Scales, Rhythms and Lip Slurs

E Flat Major Scale



Lip Slurs



Part II – Performance Assessment – Prepared Piece



Part III – Rhythm Assessment

1. Write the counting below the notes in measures 1 – 4 in Part II.
2. Count, Clap and Tap the rhythm of measures 1 – 4 in Part II.

Part IV – Theory Assessment

On the lines below, identify the numbered symbols in Part II above:

1. Define _____
2. Kind of note _____
3. Name _____
4. Define _____
5. Name _____
6. Define _____
7. Define _____