

The Four Practice Steps: (1) Label (2) Count. Clap and Tap (3) Finger/Sing (4) Play

# Dayton Oaks Elementary School Band

## Practice Chart 8

- Practice Charts are part of a student's musicianship and reflection grades to show that a student is trying their best to practice at home (even if it is not five days a week), is honest on how much they are practicing, and are keeping records of their home practicing.
- The goal is NOT to have 14 √'s, but to try your best and be honest with yourself and your reflections.
- Five days of home practice may not be possible every week and that is OK. Do your best to practice CORRECTLY and always work towards improving your routine.

**Directions:**

- Fill in "student's name" on each chart and keep current practice chart in student's binder at all times
- Place a √ in the box if you practiced CORRECTLY for at least 15 minutes that day
- Circle whether practice was C=Concert Music, S=Scales/Other or B=Books
- Student signs the Chart at end of each two-week cycle (parent signature is optional, but encouraged)
- Answer Self-Reflection Questions before handing in your Practice Chart
- Turn in Practice Chart by no later than the Thursday after the due date listed below**

| Day | Month | Date | √ if you Practiced Correctly for at least 15 minutes | Concert Music | Scales/Other | Book |
|-----|-------|------|--|---------------|--------------|------|
| 1   | Jan   | 14   |  | C             | S            | B    |
| 2   | Jan   | 15   |  | C             | S            | B    |
| 3   | Jan   | 16   |  | C             | S            | B    |
| 4   | Jan   | 17   |  | C             | S            | B    |
| 5   | Jan   | 18   |  | C             | S            | B    |
| 6   | Jan   | 19   |  | C             | S            | B    |
| 7   | Jan   | 20   |  | C             | S            | B    |

| Day | Month | Date | √ if you Practiced Correctly for at least 15 minutes | Concert Music | Scales/Other | Books |
|-----|-------|------|--|---------------|--------------|-------|
| 8   | Jan   | 21   |  | C             | S            | B     |
| 9   | Jan   | 22   |  | C             | S            | B     |
| 10  | Jan   | 23   |  | C             | S            | B     |
| 11  | Jan   | 24   |  | C             | S            | B     |
| 12  | Jan   | 25   |  | C             | S            | B     |
| 13  | Jan   | 26   |  | C             | S            | B     |
| 14  | Jan   | 27   |  | C             | S            | B     |

Week 1 Total √s: \_\_\_\_\_  
(Aim for 5 or higher!)

Week 2 Total √s: \_\_\_\_\_  
(Aim for 5 or higher!)

**Due Date**

January 28<sup>th</sup>

**Two-Week Total**

Aim for 10 or Higher!



\_\_\_\_\_  
Student's Name  
(Fill this in NOW)

\_\_\_\_\_  
Student's Signature  
(Not until day 14)

\_\_\_\_\_  
Parent's Signature  
(Not until day 14)

**Self-Reflection Questions – Please Complete Before Turning in your Practice Chart**

- Have you tried creating your own composition to play for your family as an after dinner concert? Y N (circle)
- Did you have all of your required materials at your last band class? Y N (circle)
- Can you figure out how to play a song out of the book starting on a different note (transposition)? Y N (circle)
- Can you recite the "Dot Rule" out loud by memory? Y N (circle)
- How many counts does a dotted half note receive in 4/4 time? One, Two, Three, Four, Half (circle)
- Did you complete at least one of the two Weekly Practice Challenges at [www.amybejm.com](http://www.amybejm.com) ? Y N (circle)  
Silly Answer(s): Week 1 - \_\_\_\_\_ Week 2 - \_\_\_\_\_
- What is one way in which you can improve your practice habits next week?  
\_\_\_\_\_
- Have you performed for anyone this week? Who?  
\_\_\_\_\_